



# See the Sound – Visual Phonics

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## Description:

The Visual Phonics training explores the multi-sensory Visual Phonics program and its benefits in reinforcing oral language, speech, and beginning literacy skills for students who are deaf or hard of hearing, bilingual, or possess diverse learning needs. This training develops the skills necessary to implement Visual Phonics in therapeutic and instructional settings. Participants will learn to recognize, produce, and blend the Visual Phonics hand cues and written symbols for the 42+ English phonemes. This training aligns with the Science of Reading as it explores research-based strategies to support beginning spelling and reading instruction with the support of Visual Phonics in therapeutic and instructional settings.

## Learner objectives:

1. The participants will explore the rationale behind Visual Phonics (See the Sound) and the impact it has on diverse learners.
2. The participants will establish a working knowledge of the Visual Phonics hand shapes and printed symbols.
3. The participants will identify strategies and uses of Visual Phonics to reinforce beginning literacy, writing, and speech production.

## Training Format

Visual Phonics trainings can be provided in-person or virtual.

	<b>In-Person</b>	<b>Virtual</b>
Total Hours	at least 10	at least 9
Number of days options	2 days	2, 3 or 6 days
Max # of participants	60	45

## Additional Virtual Training Information

- The training **will not be recorded** and are only available at the scheduled dates and times. Participants must attend all days to receive credit; **partial credit will not be given**.
- This virtual class is conducted via Zoom. **Each participant** will need an internet accessible, and audio and video -enabled device (such as a laptop computer, iPad or phone).
- This is a live, interactive training. **The video will need to be turned on to participate**. This will allow me to check participants' production of the Visual Phonics handshapes and make sure participants' productions are accurate. Participants will not receive credit for the class if their video is off.



### **Visual Phonics Handouts and Materials:**

Training handouts will be emailed at least a week in advance of the training. Workshop participants will be taking a lot of notes, so it is recommended that the handouts are printed prior to the training. The training handout(s) are a total of about 60 pages. Workshop handouts are only for participants to use for this training. Any other use or dissemination of the handouts violates copyright laws.

The available Visual Phonics materials can be found at: <http://seethesound.org/materials.html>. The "Visual Phonics Notebook" or the "Visual Phonics Cards" are all that's needed to teach the beginning parts of the program. Materials can be purchased from ICLI, the Visual Phonics organization. To help maintain the integrity of the program, it is ICLI's policy to sell materials only to those who understand how to use them. Only those who have been trained by a licensed trainer are eligible to purchase materials. Materials may be purchased by submitting an online order via the ICLI website or by mailing an order form to ICLI (ask presenter for order form). The most often purchased items in addition to the Visual Phonics Cards, are the VP International Font and the Visual Phonics Alphabet Cards with Worksheet CD.

## **Workshop Agenda**

### **Section 1: Visual Phonics Introduction, Rationale & Research**

- Participants will explore the rationale & research behind Visual Phonics (See the Sound) and the impact it has on diverse learners.

### **Section 2: Visual Phonics Handshapes and Printed Symbols**

- Participants will establish a working knowledge of the Visual Phonics hand shapes and printed symbols for the Vowels & Consonants. Frequent review and accuracy building activities will be provided.

### **Section 3: Implementing Visual Phonics**

- Participants will identify strategies and uses of Visual Phonics to reinforce beginning literacy, writing, and speech production.